

## OVERALL ACADEMY OBJECTIVES

### Student Guide

NOTES

COURSE TITLE: OVERALL ACADEMY OBJECTIVES

BLOCK: 1.2

DPS ACCREDITATION #:

COURSE LEVEL: 100

INSTRUCTIONAL OBJECTIVES:

A. OVERALL ACADEMY OBJECTIVES

NEW MEXICO LAW ENFORCEMENT ACADEMY – BASIC  
POLICE OFFICER TRAINING CLASS

B. THE POLICE OFFICER'S ROLE IN A DEMOCRATIC  
SOCIETY

1. DEMONSTRATE AN UNDERSTANDING OF THE  
POLICE OFFICER'S ROLE IN A DEMOCRATIC  
SOCIETY AND WITHIN THE SCOPE OF LOCAL  
RULES AND REGULATIONS INCLUDING  
CONCERNS FOR THE ETHICAL AND RIGHTFUL  
USE OF AUTHORITY AND POLICE POWERS,  
DISCRETION AND PROBLEM SOLVING  
TECHNIQUES, AND AN APPRECIATION FOR THE  
HUMAN VALUES AND INTERACTIONS THAT  
BRING THE POLICE AND THE COMMUNITY  
TOGETHER IN MATTERS OF CRIME  
PREVENTION, LAW ENFORCEMENT AND  
MAINTENANCE OF ORDER

C. DISCIPLINE

1. DEMONSTRATE AN UNDERSTANDING OF  
PROFESSIONAL DISCIPLINE, PERSONAL SELF-  
DISCIPLINE, AN AWARENESS OF SELF, AND AN  
APPLICATION OF THESE CONCEPTS IN  
RELATION TO ASSERTIVENESS, CONFIDENCE  
OF ACTION, AND USE OF AUTHORITY.

D. PHYSICAL AND MENTAL FITNESS

1. DEMONSTRATE A PERSONAL AND PROFESSIONAL REGIME OF SELF-ASSESSMENT, PHYSICAL FITNESS AND EMOTIONAL BALANCE TO ASSIST IN ADJUSTING TO THE MANY PRESSURES CONFRONTED BY POLICE OFFICERS IN THE PERFORMANCE OF THEIR DUTIES.

E. COMMUNICATION SKILLS

1. DEMONSTRATE AN UNDERSTANDING OF AND A FACILITY FOR USING INTERPERSONAL TECHNIQUES, COMMUNICATIONS AND LISTENING SKILLS, AND OTHER TECHNIQUES FOR PROVIDING DIRECTION AND CONSTRUCTIVE FEEDBACK.

E. LEGAL PROCESS

1. DEMONSTRATE AN UNDERSTANDING AND APPRECIATION OF THE LEGAL PROCESS INCLUDING CRIMINAL, CIVIL AND TRAFFIC CODE ENFORCEMENT, AND A CAPACITY TO ANALYZE CITIZEN PROBLEMS, APPLY THE APPROPRIATE LEGAL AND ADMINISTRATIVE REMEDIES, WHILE MAINTAINING THE LEGAL RIGHTS AND DIGNITY OF THE CITIZEN.

F. BEHAVIOR MANAGEMENT / USE OF FORCE

1. DEMONSTRATE THE USE OF BEHAVIOR MANAGEMENT AND CONTROL TECHNIQUES IN THE ETHICAL AND RIGHTFUL APPLICATION OF FORCE AND IN THE PROCESS OF TAKING INDIVIDUALS INTO CUSTODY.

## G. PRESERVATION OF HUMAN LIFE

1. DEMONSTRATE THE APPLICATION OF LIFE SAVING PROCEDURES AND AN APPRECIATION FOR THE PRESERVATION OF HUMAN LIFE AS THE ASCENDANT POLICE RESPONSIBILITY.

## H. TECHNICAL ABILITIES – USE OF FORCE

1. DEMONSTRATE THE TECHNICAL ABILITY TO CONTROL AND MANAGE THE USE OF LETHAL AND NON-LETHAL FORCE, WITHIN THE CONSTRAINTS OF PROFESSIONAL ETHICS, ADMINISTRATIVE POLICIES AND THE LAW.

## I. CONDUCTING PATROL RELATED ACTIVITIES

1. DEMONSTRATE THE TECHNICAL CAPACITY TO EFFECTIVELY CONDUCT POLICE EMERGENCY RESPONSES, PATROL ASSIGNMENTS, CRIME SCENE MANAGEMENT AND PRELIMINARY INVESTIGATIONS, AND OTHER PATROL RELATED INVESTIGATION DUTIES.

## J. OPERATING EMERGENCY EQUIPMENT

1. DEMONSTRATE THE TECHNICAL SKILLS TO EFFECTIVELY OPERATE POLICE EMERGENCY EQUIPMENT AND VEHICLES.

## INSTRUCTIONAL METHODS:

CLASSROOM LECTURE  
DISCUSSION  
ROLE PLAY

## HANDOUTS:

STUDENT GUIDE

## COURSE DURATION:

2 HOURS

## CURRICULUM REFERENCES:

NONE

## SAFETY CONSIDERATION:

NONE

EQUIPMENT, PERSONNEL, AND SUPPLIES NEEDED:

COMPUTER, AUDIO AND VISUAL AIDS;  
WHITEBOARD

TARGET AUDIENCE:

NEW MEXICO LAW ENFORCEMENT CADETS  
AND RECRUITS

COURSE PREREQUISITES:

NONE

INSTRUCTOR CERT.:

GENERAL POLICE; NMLEA STAFF INSTRUCTOR

INSTRUCTOR RATIO:

1 / 40-60

EVALUATION STRATEGY:

NEW MEXICO LAW ENFORCEMENT  
CERTIFICATION EXAM

AUTHOR & ORIGINATION DATE:

REVISION / REVIEW DATE(S): FEB 2014

REVISED / REVIEWED BY: NMLEA INSTR

## **A. Overall Academy Objectives**

NOTES:

## **B. The Police Officer's Role in a Democratic Society**

NOTES:

## **C. Discipline**

NOTES:

## **D. Physical and Mental Fitness**

NOTES:

## **E. Communication Skills**

NOTES:

## **E. Legal Process**

NOTES:



## **F. Behavior Management / Use of Force**

NOTES:

## **G. Preservation of Human Life**

NOTES:

## **H. Technical Abilities – Use of Force**

NOTES:

## **I. Conducting Patrol Related Activities**

NOTES:

## **J. Operating Emergency Equipment**

NOTES:

ADDITIONAL NOTES

## **COURSE AUDIT**

PRIMARY INSTRUCTOR:

SECONDARY INSTRUCTOR:

SUPPORT STAFF (i.e.: Scenario Managers, Role Players, etc):

DATE(S)/ TIME(S) OF INSTRUCTION:

LOCATION OF INSTRUCTION:

RECOMMENDED CURRICULUM CHANGES: Identify inaccurate information, outdated information, new information to be added to update material, etc. (Use additional pages if necessary)

**COURSE AUDIT** (Continued)

ADDITIONAL INSTRUCTOR COMMENTS: (If any portion of the course content was not presented, indicate the specific content here)

If course content other than the NMDPS TRD approved Basic or PST academy curriculum is taught, the alternative curriculum must be submitted to the Law Enforcement Academy Deputy Director's office and approved prior to delivery of the alternative instructional materials.

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Alternative curriculum was taught.

Accreditation number of alternative curriculum:

**SIGNATURE****DATE**

Primary Instructor

Reviewed by Program Coordinator

Reviewed by Bureau Chief

Reviewed by LEA Director or Designee